



Oct 2 - 4, 2020

## DANIEL WEEKEND 2: Teaching Origins in the Science Classroom

**SITUATION:** Christian biology and science teachers face ever-increasing pressure to teach origins from a purely materialistic worldview. Any deviation from this approach runs the risk of disciplinary actions for “teaching religion”. This conference will help clarify your legal rights, provide confidence in objective teaching of origins, and resolve the apparent conflict between science and religion.

**PURPOSE:** To provide Christian biology and science teachers clarity and confidence to address the evolution controversy.



### DATE & TIME:

Friday, Oct 2, 2020, 5:00 pm - Sunday, Oct 4, 2020, 2:00 pm, Check in 4:30 pm - 6:00 pm with dinner served at 5:00 pm and the program starting at 6:30 pm

### COST:

Participants pay a \$40 registration fee. All other costs associated with the weekend (lodging, food & workshop) are funded through a scholarship

### WHO CAN ATTEND:

Participants are selected from applications and personal recommendations

### LOCATION:

Sheraton Bloomington Hotel  
5601 W. 78<sup>th</sup> Street  
Bloomington, MN 55439  
952-835-1900



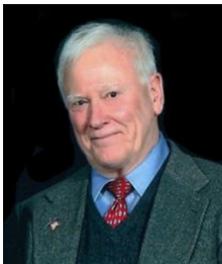
### Contact:

Mark Eliason, TENTMAKERS  
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763-535-6484

## Specific Goals:

- Provide a forum for sharing wisdom and experiences in teaching evolution.
- Provide confidence to teach evolution objectively to protect the religious rights of parents and students and reduce the risk of retaliation.
- Encourage and reassure biology teachers that they can hold their convictions and be wise in sharing their convictions.
- Develop a personal curriculum for the teaching of evolution/origins in your classroom.

## WEEKEND FACULTY:



**John Calvert** is a Constitutional lawyer and author of *The Absence of Religious Neutrality in K-12 Public Science Education* (2018). Since 2000, he has focused on the constitutional requirements for teaching origins science objectively in K-12 public schools. In this respect he has provided advice and counsel to school boards, school administrators and science teachers regarding the scientific, educational and legal necessity of teaching origins science objectively. Since 2012, he has been counseling Citizens for Objective Public Education with respect to its challenge of the constitutionality of the Next Generation Science Standards.



**Erik Christenson** has a BS in Biology (with a focus on Marine Biology) and a Masters in Teaching. He teaches biology and marine biology at the public high school level, and teaches home-school science classes. He accepted Christ at a very young age and has struggled with the vast contradictions between the account of creation in Genesis and what modern science has concluded. Erik is also a certified scuba instructor and avid diver.



**Rob Stadler** is author of *The Scientific Approach to Evolution: What they didn't teach you in biology* and *The Stairway to Life: An origin-of-life reality check*. He speaks on levels of confidence in science, the origin of life, and on resolving the conflict between science and faith. Rob holds a PhD in medical engineering from the Harvard/MIT Division of Health Sciences and Technology. As a scientist in the medical device industry, he has obtained more than 140 US patents and has contributed to devices that are implanted in millions of patients worldwide.



**Beth Stadler** is Professor and Associate Head of Electrical & Computer Engineering and a Graduate Faculty of Chemical Engineering & Materials Science at the University of Minnesota. She holds a PhD in Materials Science and Engineering from MIT. She was a 2015 Distinguished Lecturer for the IEEE Magnetics Society, delivering 60 talks in 14 countries. Beth is also a fellow of the Materials Research Society.